

# Doahk en sukuhl/Wadawad oh Padahk nan Tehnpas/Ihmw kan

Tohn sikuhl kan kak lelepekla oh pweida mwahu ma kin mie homework/doahk en sukuhl kohieng irail ansou koaros, kopwungpwungla ni ansou mwahdang oh kapwurpwurieng irail pwe en kin wia mehn ketemen oh petehkpen dahme re kasikuhlkihda sang arail sounpadahk kan

Mahsen en Pohnpei / Pohnpeian



**Kangoangeki peneinei kan ren kin katohrela ansou mwahu ong wadawad oh padahk, mehnda ma mie de sohte homework**



## Ekei iren kaweid ong peneinei kan

- Perenki oh utung ---mwomwen ahmw pepehmw de ngoangki doahk en sukuhl/homework kak elehda wekdekla mwahu!
- Koasoanehdi ansou oh wasahn padahk/study me mwahu oh meleilei.
- Kaunopada dipwisou de mehn kasukuhl kan me pahn mie anahnepe
- Kasalehda ahmw inengieng oh utungada ---ieremen wiahieng seri o ah doahk
- Sewese sapwellimomwi serio en ese koasoanehdi ah ansou en wia ah pwukoah kan
- Pohnese oh kapingaki ah nantieng, keirda, oh ngoang en doadoahk



ADI. (2019). A guide for educators: Helping families engage in their children's learning.  
<https://www.schoolcommunitynetwork.org/docs/EducatorsGuide.pdf>

Redding, S., Murphy, M., & Sheley, P. (2011). Handbook on family and community engagement (FACE). Information Age. <https://www.schoolcommunitynetwork.org/downloads/FACEHandbook.pdf>



## Ehukiong peneinei wiepen Sowese\*Tehk\*oh Kaping wet (Help\*Check\*Praise Method)

- Sowese sapwellimomwi sero pwe en pein wia de dipwureda ah pwukoah. Komw nek kin:
- Tehk pwe sapwellimomwi seri o en nanantieng wia ah pwukoah ni duen ah kak koaros. Ma mie mehkot me e kahpwalki, ah SOWESE ni duen me e anahne.
- Ni imwi, pohnese/kapingaki pweida kan pwe en perenki oh ahnla wiewia mwahu. Kangoangeki serio en wia ah pwukoah oh kin pohnese oh kapingakiah kin nantieng kanekehla ah doahk kan.

